



E-AGENDA MANAGER

Duval County Public Schools

April 18, 2017, Board Workshop & Committee Meeting

Ms. Paula D. Wright, Chairman
Ms. Ashley Smith Juarez, Vice-Chairman
Ms. Becki Couch
Ms. Cheryl Grymes
Ms. Lori Hershey
Mr. Warren A. Jones
Mr. Scott Shine
Dr. Nikolai Vitti, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD: All Board Members were present. Dr. Nikolai Vitti, Superintendent, and Ms. Karen Chastain, Chief Officer of Legal Services, were also present.

Call Meeting To Order

[CALL MEETING TO ORDER](#)

Minutes: The meeting was called to order at 9:07 a.m.

Items To Be Discussed

[LOCAL UNION 597](#)

Minutes:

Scott Roy, Director of Joint Apprenticeship & Training Program, from Ironworkers Local 597 gave the Board an overview of the Structural Steel (Ironworker) Pre-Apprenticeship Program. Discussion included the following:

- The goal of the program is to provide for several contractors in the Northeast Florida and Southeast Georgia area.
- The program is designed to guide and train students to become skilled ironworkers.
- Students start in the 6-month Pre-Apprenticeship Program and can transfer to the 4-year Apprenticeship Program.
- Salary starts at \$13.63 an hour with an increase every 6 months. Once they become a journeyman the salary will be \$24.04 with fringe benefits, pension and healthcare.
- The program is non-profit. They rely on word of mouth and social networking to compete against other apprenticeship programs.
- The average age for an ironworker is the mid 40's but depending on the wear and tear on the body and construction injuries, they could retire in their early 60's.
- The District can help students become aware of the program by informing them of the open house in June and encourage schools to distribute the Pre-Apprenticeship program information.
- The program will accept all who apply but they cannot promise a job, they are looking for candidates who want a career.

Board Member Grymes arrived at 9:23 a.m.

- The biggest challenge for candidates is the ability to have reliable transportation but transportation is very important due to the various locations of job sites.
- Chairman Wright thanked Mr. Roy and thought the program was different and wanted the Board to be informed about the Pre-Apprenticeship Program.
- Mr. Roy will send information to schools about the program for the 2017-2018 school year.

[DRAFT AGENDA - MAY 8, 2017](#)

Minutes:

The Superintendent reviewed the May 8, 2017, Draft Agenda with the Board. Discussion included the following:

Vice-Chairman Smith Juarez arrived at 9:27 a.m.

Performance Matters Online Assessment and Data Analysis System for the 2017-2018 School Year

- Board Member Jones inquired on how the funding source is determined for the agenda item. The Superintendent stated there can be a combination of multiple sources or a single source in order

to balance the budget and fund the item.

- The only assessments used are I-Ready, Achieve and interim assessments. This system houses and integrates all the data. The teachers ranked the system as a five for usability and accessibility.

College Board Suite of Assessments

- This allows all students access to the SAT so there is no economic disadvantage for the students or parents to pay for the SAT.
- The assessments help with graduation rates if 10th grade students do not pass the FSA in Language Arts or the Algebra tests. If they do not receive the gate keeper scores for reading and take the SAT, they can access the concordance scores so they will receive a high school diploma.
- Acquisition of college scholarships and college access are also a benefit from the assessments.
- The Superintendent will have the concordance scores added to the item.
- The District is shifting from the ACT to SAT, it is more aligned to the Florida State Standards. This will be more beneficial and allow students to have a better success rate.
- The Superintendent recommends a district-wide contract for SAT. If the Board is interested, a contract could be negotiated with ACT for a smaller amount of testing to be administered at individual schools but it would be a different contract. Students can apply for a waiver for the ACT, a contract is not needed for a waiver.
- Duke University does not share data with school districts regarding their program. They work directly with parents in recruiting. Dr. Kelly Coker-Daniel, Assistant Superintendent of Accountability and Assessment, stated more of the District's students have received information for the local, state, regional and national Duke programs.
- Dr. Coker-Daniel stated they are tracking students with Khan Academy and they are tracking how many students are engaged with the academy.
- There is a cost for the Duke program but scholarships are available based on need. The program is competitive to receive a scholarship even after students qualify. The cost a few years ago for the larger program was \$1,100. Some local programs may not be as expensive.

Approval of the Title I School Improvement Initiative

- Board Member Couch expressed concerns with investing \$146,000 from Capital Funds for upgrades, with knowing that if a bill is passed, a Charter could take over the school. The Superintendent stated the improvements would start over the summer and the district should have clarity regarding the bill. There would be enough time to complete the upgrades prior to the start of the school year.
- Data for school grades should be received in June. School grades will not be released until July.

- Vice-Chairman Smith Juarez requested to note in the Financial Impact section of the agenda item that a separate agenda item will be brought before the Board.
- Dr. Kelly Coker-Daniel, Assistant Superintendent of Assessment and Accountability, stated the schools were selected by state guidelines. There has to be a mix of Charter schools included, and some schools were involved in prior grants and have to be included.

Continuation of Interagency Agreement with Pace Center For Girls, Inc.

Continuation of Interagency Agreement with AMI Kids Jacksonville, Inc.

Board Member Shine left at 9:50 a.m.

- The Superintendent stated these two programs are linked to the Department of Juvenile Justice and fulfill the requirement by state statute.
- PACE Center for Girls is unique because it caters to girls. AMI is a day treatment program and the students are adjudicated.

Board Member Shine returned at 9:55 a.m.

Second Amendment to the Somerset Academy, Inc., (Somerset Preparatory Academy) Contract

- The Superintendent gave an overall of the agenda item of Somerset Academy administering the i-Ready Assessment.

Grade Configuration Change at The Young Men's Leadership Academy and The Young Women's Leadership Academy

- The Superintendent stated there is a demand by parents to increase to the high school level. The plan has always been to grow to the high school and with the closing of Virtue and Valor Charter Schools parents want to start the process of adding 9th grade for the next school year.
- The SAC at the school has made the recommendation and the Superintendent believes it is time to expand to 9th grade. The expansion will help with enrollment and utilization of the building.
- The new addition will not be used for instructional purposes but used for District staff.
- The Superintendent believes the schools should separate to reach both of their potentials but understands the utilization of the building would decrease.
- If the program expands, it would build off the free early college program that is currently at the school and STEM focus with a PITSCO lab for a career and technical plan.
- Vice-Chairman Smith Juarez expressed concerns of the possibility of a boundary change and moving forward without the process that has been set forth in policy. The Superintendent stated there would not be a boundary change because of the magnet. More can be added to

the agenda item related to program cost, a description of the electives and the athletics that would be offered.

Board Member Grymes left at 10:12 a.m.

- Vice-Chairman Smith Juarez would like the Board to receive more information regarding growth and enrollment at the school and other magnet schools. What does the diversity component look like that is embedded in the magnet policy on the agenda? Need to do a deeper discovery on the accelerated programs and the cost to build out and if it will be as robust given the size and dynamic of the school and should it be gender specific.
- Board Member Jones stated there have been meetings with the Principals and they are excited. The only issue discussed is if there would be enough time to market for next year. There are 121 students who want to stay. He had reservations about starting for the 2017-2018 school year but after conversations with SAC, Principals, and representatives from the community, he feels now is time and they are willing to do what it takes to make it happen.

Board Member Grymes returned at 10:15 a.m.

- Vice-Chairman Smith Juarez suggested deferring the item and implementing the ACE process and fully vet the program.
- Board Member Hershey expressed concerns with building a program and making sure it does right with strength and not realize later there needs to be an expansion. Board Member Jones stated Eugene Butler was originally built as a Junior/Senior High School and has the capacity to support a high school. If the school is not expanded, 100 students will have to go somewhere else.
- Chairman Wright stated time needs to be taken to make certain there are gender specific programs tailored to both. She reminded the Board the students who transferred from Virtue and Valor Academy had low scores and do not know how this could impact the FSA grade for Butler. At this time, she does not feel it is in the best interest of the students to move forward with the program without knowing the outcome if the grade drops from a C.
- Board Member Shine stated there is no uniform plan on the process and feels the Board should go forward but it continues to be problematic by not having a long-term plan.
- Board Member Couch stated there is a need for long-range planning and agreed with Board Member Shine. She stated if the Board does move forward with this and the program is not vetted and show the public a plan, parents will come before the Board and expect the same thing for their students. There needs to be a plan in place and method that is followed. Board Member Couch stated parents at Stockton Elementary are preparing to come before the Board because they believe they should have program continuity and should get priority into James Weldon Johnson and Landon Middle School.
- Pearl Roziers, Assistant Superintendent of School Choice and Pupil Assignment, stated Eugene Butler has several options for program

continuity for students depending on their track. Students at level 3, 4, and 5 can get continuity to Stanton, Paxon and Darnell Cookman High School as long as they have taken Algebra I. Students who want the JROTC route can attend Ed White High School or any other school depending on which branch they want for leadership. Students can also select the magnet route and attend Wolfson High School or they can go the choice route and attend Terry Parker and Ed White High School. Students can also have Stanton, Paxon, Darnell Cookman, Wolfson or Terry Parker High School as an option for early college because they have choice and magnet options.

- The Superintendent stated incorporating 100 students would not be overwhelming for staff or the school going into next year. He encourages the Board to look at the opportunity of students who are wanting to continue with the unique program and there could be a loss of \$600,000 to \$1,000,000 in FTE dollars. Long-term planning does need to take place moving forward but the expansion has been discussed previously. A version of ACE could be done by engaging the surrounding feeder patterns but this is about parents and students who are already committed and in the program.
- Staff will provide the number of students enrolled in 8th grade at The Young Men's and Women's Leadership Academy.

Board Member Shine left at 10:55 a.m.

- If the Board makes a decision during the June 6, 2017, Regular Board Meeting, students could enroll in the academy for the 2017-2018 school year.
- The consensus of the Board is to defer the item and implement the ACE process.
- Chairman Wright will add the item to a workshop topic and meet with the Superintendent and Board Member Jones to discuss.

Minimum Qualifications - Supervisor, Grants

- The position is currently being fulfilled by a Specialist and moving forward staff would improve the level of service by hiring a Supervisor.
- The Supervisor position will not be supervising a staff.

Human Resource Service Employee Transaction

- The attachment will be attached after the Agenda is published.

New Auditorium Building Addition and Renovate Existing State at Ft. Caroline Middle School No., 238; Contract Award to Design Services Professional Consultant/DCSB Project C-91620/OFDC-RFQ-001-17

New IT Data Center building and Existing Data Center Renovations Team Center BLDG 3002A; Contract Award to Design Services Professional Consultant/Project TPDC-99780-3002/OFDC-RFQ-002-16

New Auditorium Building Addition and Renovate Existing Stage at Ft. Caroline Middle School No. 238; Selection of the Construction Management at Risk Firm/DCSB Project C-91620/OFDC-RFQ-004-17

New IT Data Center Building and Existing Data Center Renovations Team Center BLDG 3002A; Selection of the Construction Management at Risk Firm/DCSB Project TPDC-99780-3002OFDC-RFQ-004-17

- Board Member Couch recommended deferring the agenda items until the Capital Income has been determined and having the potential to share income with Charter schools.
- Karen Chastain, Chief of Legal Services, stated it is a two-step process and two of the agenda items are for the selection and contract negotiations and will be presented back to the Board for approval.

Board Member Shine returned at 11:15 a.m.

- Board Member Grymes understands the situation but wants to move the project forward once there is a clear understanding of the status of the Capital Income.
- The Superintendent stated the firm is left blank until it is identified and then it will be brought back before the Board.
- The consensus of the Board is to defer the agenda items regarding the award of the contract to the June 6, 2017, Agenda, but to move forward with the selection of construction management for the agenda items.

QZAB II Group 9 IT Technology Retrofit at Ramona Boulevard Elementary School No. 79/DCSB Project No. QZAB15-E99960-3079: Construction Contract Award

QZAB II Group 9 IT Technology Retrofit at John Stockton Elementary School No. 88/DCSB Project No. QZAB15-E99960-3088: Construction Contract Award

QZAB II Group 9 IT Technolofg Retrofit at Gregory Drive Elementary School No. 243/DCSB Project No. QZAB15-E99960-3243: Construction Contract Award

QZAB II Group 9 IT Technology Retrofit at Louis Sheffield Elementary School No. 242/DCSB Project No. QZAB15-E99960-3242: Construction Contract Award

- Board Member Shine wanted to verify that the life of the bond money is the same as the equipment.
- The Superintendent stated this is a bring back item to the Board that was already approved, for QZAB monies that were not spent and one-time cost for infrastructure.
- QZAB I and II are complete.

Approval of Summer Camp Site Use Agreement

- This has historically been approved by the Board. It is not linked to the District's summer programs. This allows the use of the site for 24 hour access.

Public Hearing and Vote: Revisions to Board Policy 4.10, The Curriculum

- Chairman Wright wanted to highlight that Board Policy 4.10 is giving instruction for CPR endorsement.

Public Hearing and Vote: Revisions to Board Policy 8.45, Wellness Policy

- Board Member Couch had expressed concerns with some of the language. She stated food services has concerns with the language and reached out to her because some of the specific language and changes based off the Federal Guidelines.
- Board Member Couch suggested it is important that the Food Department communicate with the Wellness Department to avoid any issues in Food Services.
- The Superintendent stated the concerns may be a difference in opinion. The philosophy was to stay true to Healthy Hunger-Free Kids Act and embed it into policy.
- The consensus of the Board was to defer the item until the June 6, 2017, Regular Board Meeting. Ms. Chastain will meet with Board Member Couch to debrief and coordinate with staff regarding the language.

Public Hearing and Vote: Revisions to Chapter 5 Board Policies

- The Superintendent sent an email to the Board regarding the PreK lottery process for 2018-2019.
- Vice-Chairman Smith Juarez requested a report on the current and projected enrollment on the boundary change magnet schools that were created in 2015-2016. Also include in the report the percentage of students that are attending in the former attendance zone.
- Vice-Chairman Smith Juarez proposed to clarify the language in Board Policy 5.46 regarding secondary schools to participate in school activities or mandating students to wear uniforms. Ms. Chastain will review and make adjustments to clarify the language.
- The Superintendent will research and provide to the Board the details of Elementary Zone VII and why there is a different expectations for the schools.
- There are no other programs that require payment from parents that would require payment continuity.
- Staff will work with Ms. Chastain to make adjustments to the language in Board Policy 5.47, Section VII. F.
- Transportation is not provided for the early learning program.

Public Hearing and Vote: Revisions to Chapter 7 Board Policies

- Ms. Chastain wanted clarification and direction on Policy 7.41 and 7.78 and if the Board is wanting to suspend or change the dollar amount.
- The Superintendent wanted the Board to be mindful of how this would affect staff with time and adding agenda items. Majority of the contracts are ESE related.
- Chairman Wright will table the discussion until the Special Board Meeting on Friday, April 21, 2017, in order to review the policies.

PUBLIC COMMENT

Minutes:

Mark Owens

Mark Owens, Youth Marketing Director, American Heart Association, works with Nassau, Clay and the Duval districts. They are working with 85 schools in the District up from the previous 19 schools in the past. Chairman Wright is a member of the Board for the First Coast. The American Heart Association does research and has received 13 Noble Prizes. They implement prevention and awareness for Heart Disease. Florida was the first state to consider passing a hands only CPR Policy requirement for graduation. In the last three years, 37 states have passed the policy. Florida is the only state in the southeast that has not. Miami Dade, Hillsborough, Orange and Nassau County have passed the policy. Clay County is moving quickly to pass the policy. The training is about 30 minutes and 80 CPR training kits have been donated and should be no cost to the District.

BUDGET - STRATEGIC ABANDONMENT

Minutes:

- The Superintendent presented the Program Review for Strategic Abandonment Process (see attached) . Discussion included the following:

5000 Role Models

- The program is in ten schools and there are 385 students who participate.
- There has been conversation to expand the program in 2017-2018 by adding an additional High and Middle school.
- The program has been operational for two full years.

Achieve 3000

I-ready

- Only option without using Achieve 3000 is to use i-Ready in K-8 reading but i-Ready is not as rigorous as Achieve 3000.
- There have been student complaints with using i-Ready.
- i-Ready does not drive the standards. i-Ready reinforces the applications of the standards and the skills.
- i-Ready is highly aligned to FSA. The program gives an indication of where students stand outside of using district assessments.
- i-Ready is improving intervention in Tier 2 and 3 with regards to math performance.
- i-Ready is one of a few programs that have good cause exemptions.

Achievers for Life

- Students targeted are students in need with additional support
- The program cost the District \$500,000. There are other dollars paid by various organizations.
- With comparing programs, the Superintendent stated no two programs are alike. City Year has a direct impact on teaching and learning.

AICE

- The AICE program is also referred to as the Cambridge AICE program.

ATOSS

- The city only funds the St. Paul's location but will discontinue funding after the current year. The Superintendent does not recommend continuing to fund the location.
- A decision will need to be made regarding the continuation of the two additional ATOSS sites. The Superintendent recommends to continue to have ISS and not have an ATOSS program or one ATOSS site.
- The Superintendent will send attendance for the programs to the Board, including days students were in attendance and not in attendance. He will also follow-up with transportation information.
- Vice-Chairman Smith Juarez requested information on students with OSS that have City Year sites and ATOSS student attendance.

Board Member Shine left at 2:17

Bridge of NE Florida/BTS

- There are two contracts. One contract is to use the building and the other to receive services through the Bridge to help over-age students. The contract to use the building was eliminated.
- There are offices for staff at the West Jax location.

Board Member Shine returned at 2:24

- The satellite sites consist of Gibert Middle School, Arlington Middle School and West Jax. The high schools consist of Westside, Ribault, and Raines High School.

Career Academy Partnership for Mentoring and Externships

- The total amount is \$90,000, the \$60,000 listed goes to Big Brothers Big Sisters. The Superintendent will make the change to show \$90,000.
- The amount does not include the food truck.
- The remaining \$30,000 goes to the Jacksonville Chamber and the dollars are used to recruit businesses to help the Career Academies Partnership.
- Staff does not recruit business partners. They follow-up with the businesses and will relay the information to the Superintendent and staff to discuss an opportunity for partnership. Dr. Kelly Coker-Daniel, Assistant Superintendent of Accountability and Assessment, and Regan Copeland, Research and Evaluation, do the majority of the follow-up.
- If staff were to take on the recruiting of businesses, additional support would be needed under Ms. Copeland to recruit.
- There is a membership fee for the Jacksonville Chamber. Board Member Couch requested details on what the membership covers.

Catapult

- Board Member Couch had concerns about the fraudulent investigation going on in Hillsborough County and if questions have been raised regarding Duval County. The Superintendent stated there is an investigation but there have been no issues raised and Duval County is not included.
- The District has been thorough with record keeping. Staff has been strongly documenting students and their coding.
- The Superintendent is confident, regardless of the outcome state-wide. The District will be in a good position because of the record keeping.
- The Superintendent stated the District should be number one with the graduation rate among the big seven because of the work that has been done.
- Board Member Couch suggested following up with Carol Bracy, Vice-President of Ballard Partners, regarding the Bill that was recently in the House having to do with reassignment of students back to their neighborhood schools.
- Catapult, Biscayne and Lone Star are the three alternative school programs.
- The Superintendent stated the program could be replicated but there would need to be a location larger than Bridge For Success. A principal and staff would have to be hired.
- Board Member Couch would like more information on a District Charter School.
- Chairman Wright asked the Board to review the data, cost and

services of Catapult at \$5,000,000, Lone Star costing \$852,000 and Biscayne cost \$1,000,000. There is a disproportionate amount going to Catapult to gain an understanding moving forward.

- Catapult is a contract and Lone Star and Biscayne are charter schools.

City Year

- Board Member Couch inquired about the academic achievement on investment with regards to the contract. The Superintendent stated there is a goal with regards to student achievement. He will follow-up with the Board.
- Board Member Couch would also like data on the effectiveness in elementary. The Superintendent will forward the mid-year data. This is the second year at an Elementary school.

Dual Enrollment

- Vice-Chairman Smith Juarez asked that the conversation and the cost benefit moving forward be intentional. The program has been successful and would prefer not to disrupt the program.

Deans

- Board Member Hershey inquired on how it would look if there were no Deans. The Superintendent stated the work of the Dean and Test Coordinator could be combined at the secondary school with an Assistant Principal being hired. Larger schools would have a Testing Coordinator and a Dean but only in certain schools.
- Deans would become Assistant Principals and most Deans have leadership credentials and are eligible.
- ISS teachers have been trained in restorative justice.
- Testing coordinators are not as necessary and Assistant Principals can be trained.
- Board Member Couch expressed concern that Assistant Principals have to hold a Masters and Deans and Testing Coordinators do not. The Superintendent stated they would work with Deans and Testing Coordinators that do not hold a Masters Degree for placement.
- Chairman Wright had concerns about taking ATOSS off the table and the possibility of not having ISS teachers. The Superintendent would agree with her concerns if they did not consider adding an Assistant Principal. Certain schools will need an Assistant Principal and a Dean.
- There may be a necessity for Testing Coordinators at secondary schools.
- Testing Coordinators and Deans have been established for 4 years.

Board Member Shine left at 2:57 p.m. and did not return.

Board Member Grymes left at 2:57 p.m.

Dual Enrollment/Early College

- The dual enrollment trust will expire this year with the current seniors and an internal budget has been included for the next year at the overall cost.

Dynamic Education Foundation

- The program has existed for three years.
- Student athletes are supported in their junior year at select schools and started in a couple high schools and has expanded.
- Students are assisted with reviewing their transcripts, college eligibility, completing application and directly assisted with SAT and ACT.
- The program has been successful in addition to what guidance counselors provide. The program goes deeper with athletes regarding eligibility requirements for scholarships.
- Chairman Wright stated she has never heard of the program and does it work with select athletes. Chairman Wright assisted some of the Ribault Girls Basketball players with scholarships.
- Athletes are identified by Principals, Guidance Counselors, Athletic Directors and Coaches. The program is majority male but females are participants. The Superintendent will provide the gender balance to the Board.

Board Member Grymes returned at 3:08 p.m.

- Chairman Wright asked about the data to support the program for the last three years the program has existed. The Superintendent will provide additional data not included.
- Concern was expressed because there are Graduation Coaches and Guidance Counselors who provide the same services.

Girl Matters

- Throughout the document the name is stated as "Girls Matters" and needs to be corrected to "Girl Matters".
- The program is paid with SAI funds.

GRASP Academy

- Vice-Chairman Smith Juarez inquired if the District is in position to go to satellite sites to offer greater access. The Superintendent stated the intervention model for reading has expanded throughout the District at the elementary level. The frequency scale depends on if the elementary school has a full-time interventionist.
- There is no plan in the fall to create satellite sites. Staff can come up with a plan and bring back to the Board to start in the fall. Vice-Chairman Smith Juarez would like to see that happen.
- The Superintendent stated the strategic abandonment process is an opportunity to readjust for better outputs for students.
- Board Member Couch requested more information on the

opportunities given to other teachers for training regarding the bullet point "the school's practice informs district wide practices for struggling students."

Math Coach

- There about 60 - 80 schools that have a math coach.
- Schools that had coaches did not do any better than schools without a coach.
- The math coaches work with teachers.
- The Superintendent stated Principals would prefer a math interventionist and if asked if they wanted a reading interventionist or coach, the response would be mixed. The Superintendent would recommend a math interventionist.
- The Superintendent stated a district math and reading coach assigned to the District that supports schools at a district level is more effective.
- The Superintendent stated there is a model that can be implemented through professional development that can reach more teachers.

Reading Coach

Reading Interventionists

- Board Member Couch asked is it possible to give Principals the preference for a coach or interventionist. The Superintendent stated not every Principal has the capacity to make that decision with a heavy investment and could cause stakeholders to question the decision. Another strategy with not funding the reading coaches is the vacancy challenge.
- The Superintendent will forward the Board the vacancies.
- Board Member Couch shared Principals do not want to lose their Reading Coaches and Reading Coaches are saying they are going to lose their positions. They are hearing they may become teacher leaders and not sure how that will look.

Board Member Grymes left at 3:38 p.m. and did not return.

- Board Member Couch is not comfortable with eliminating Reading Coaches.

Vice-Chairman Smith Juarez left at 3:39 p.m.

- The Superintendent asked that the Board not rely on Principals feedback on how they use the Reading Coach. Listening to feedback from Reading Coaches can be biased.

Vice-Chairman Smith Juarez returned at 3:41 p.m.

- The Superintendent stated listening to teachers in the classroom is important. The teacher will pick an interventionist because of the

direct impact to their classroom.

- Reading Coaches do not touch every teacher. They touch maybe 10 to 15 teachers of a faculty of 50 at the elementary level.
- Chairman Wright has concerns with students who are ill prepared and cannot read when they leave school.

Board Member Couch left at 3:51 p.m. and did not return.

- Chairman Wright would like a true evaluated process to help students. There has not been data to support a Reading Coach or Interventionists.
- Board Member Jones appreciated the process as a first step and not a conclusion. The information presented and the conversation needs to be digested and reviewed.
- Chairman Wright suggested the remainder of the Strategic Abandonment Process continue at the Board Workshop.

Adjournment

ADJOURNMENT

Minutes:

The meeting adjourned at 4:06 p.m.

NS

Superintendent

Chairman